

# Frank Pang

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## EDUCATION

**UNIVERSITY OF SOUTHERN CALIFORNIA**  
Los Angeles, CA  
**COMPUTER SCIENCE**  
May 2018  
GPA: 3.82 / 4.00

## SKILLS

### PROGRAMMING

Languages:

C++ • Python • JavaScript •

HTML • CSS

Tools/Libraries:

• Git • Arduino • ReactNative

## PROJECTS

### AIRIS

C++, OpenCV, Visual Studios  
Collaborated with a partner to implement a C++ application that detects motion in a live video feed through image differencing. Presented to judges in the Hawaii Regional State Science Fair levels. Awarded 3rd Place in Systems Software at the State level.

### HAMM

React Native, Firebase  
Having to track my expenses through spreadsheets, I created Hamm to make my life easier. Hamm allows you to sign in through Firebase and log your expenses by category.

## RELATIVE

## COURSEWORK

- Intro to Computer Programming (C++)
- Intro to Embedded Systems
- Multivariable Calculus
- Linear Algebra Differential Equations
- Mobile Application Technologies

## EXPERIENCE

### SHIFTED ENERGY | STUDENT INTERN

June 2018 – August 2018 | Python, Pendulum

- Dealt with hourly data processing for the company's web server. Pulled JSON data from their API calls and parsed them to generate their respective export files.
- Exporting files dealt with UTC time zones and I used the Pendulum API to localize them to ensure that each device's data would be correct.

### UNIVERSITY OF HAWAII AT MANOA | STUDENT RESEARCHER

May 2018 – August 2018 | Python, Stanford Parser

- Implementing the Stanford Parser and auto-correction APIs to parse and generate correct XML files about tsunamis, earthquakes, and volcano events for the Pacific Disaster Center.
- Used object-oriented programming to organize code based on warning types.

### RONALD TUTOR CAMPUS CENTER | ASSOCIATE AND CONSULTANT

October 2017 – Present | USC Directory, Virtual EMS

- Setup extracurricular event layouts for on-campus events and taught incoming workers about job resources to improve productivity and guest satisfaction.
- Improved interpersonal skills by directing on-campus guests to respective locations.

### HAWAII DRONE ACADEMY | STUDENT INTERN

June 2016 – July 2016 | FPV Drone Racer, PowerPoint

- Co-led a workshop and compiled a PowerPoint for middle school students on building an FPV Drone Racer. At the end of the workshop, students were able to operate and fly their drones.

### USC AUTONOMOUS UNDERWATER VEHICLE | VISION TEAM

January 2018 – May 2018 | Python, Tensorflow, Google Cloud

- Meets 4hrs/week; Used TensorFlow, Python 2.7, and Google Cloud Platform to train/label images for underwater object recognition.

### USC MEDESIGN | BREATHALYZER TEAM

August 2017 – May 2018 | Arduino, Printed Circuit Board

- Meets 4hrs/week; Collaborated and prototyped a working breathalyzer using a PCB, sensors, and an Arduino by engaging in discussion and implementation of the project's design and future steps.

### STUDENT BODY TREASURER | MCKINLEY HIGH SCHOOL

August 2016 – May 2017 | Leadership

- Chaired and collaborated with teachers and council members to smoothly execute homecoming events, banquets, proms, assemblies, luncheons, and galas.

### CENTER FOR TOMORROW'S LEADERS | MCKINLEY AMBASSADOR

August 2013 – May 2017 | Leadership

- Co-led a project that assembled homeless families from shelters, landlords, and government officials to house families and discuss the Housing First initiative.
- Co-led ROOTS - program to engage young adolescents in STEM and leadership. Taught them practices of leadership and guided them in building their own customized garden bed.